**DIARY DATES:**

- **8 November** – Kinder Orientation Starts
- **9 November** – School Photos
- **11 November** – Assembly at 2pm
- **15 November** – 2nd Kinder Orientation Day
- **21 November** – High School Exams start
- **22 November** – Final Kinder Orientation Day
- **28 November** – Intensive swim program begins Yrs 2-6.
- **2 December** – Year 7 Orientation day
- **7 – 9 December** – Primary Excursion Yrs 3-6.
- **15 December** – Last Day Term 4
- **16 December** – Presentation Evening at 7pm & reports to be collected

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**Infants Class (Kindergarten to Year 2)**

In art this term we have been using different mediums to create clown faces. We have been discussing how to use colours, shapes and different materials to create different expressions and emotions in our clowns. So far we have created four different clown faces using crayons, grey lead and collage materials. This week we created clown faces with pizzas. The students had a lot of fun using the ingredients available to make a clown face. Here are some yummy clown faces before they were eaten up.
Lower Primary (Year 3 & 4)

Stage 2 have had a very productive week 4. Most students are well on their way towards finishing their persuasive writing task where they need to convince their reader that cats or dogs are a better pet. Additionally, “Think Pink” our new reading program has seen most students read 2-5 books as well as answer questions on their designated book.

Students have also enjoyed borrowing from the library and learning how libraries classify books into topics. Students wishing to borrow from the library are reminded that they should bring their book folder to protect library books in transit to and from home. If a student does not have a folder, please contact the school office to arrange one.

In maths this week both yr 3 and 4 have been working with fractions. Students have manipulated fractions to change them from a mixed number to an improper fraction (and vice versa). They have also looked at how decimals and fractions are similar.

Science has seen the students learn about the sun. Specifically that it is really hot (>5000 °C) and that it is big. Students have also continued working on their model earths and have used google earth to colour the continents in to show forest and desert before sticking them to their globes.

Upper Primary (Year 5 & 6)

Paper Planes
On Wednesday this week Stage 3 enjoyed a Paper Plane competition. Students created planes of their own designs or viewed tutorials online of how to make paper planes. We had several competitions - Longest Distance, Longest Flight Duration and Best Tricks. We worked out that different styles of planes were suited to different competitions.

Library Bags
Students who borrowed from the Library this week have been given a library bag to keep and transport their books in. Bags are available for all students and will be issued when they next borrow a book.

Stage 2 History
This week we begun creating ‘Mr Owen's Farmhouse’. This farmhouse appears frequently in the book we are reading, and was a feature of the episode we watched last week. The designs have been very innovative. We are aiming to paint our Farmhouses next week.

5/6 science
Over the last few weeks students have extended from learning about electricity and circuits to learning how energy is generated and what makes it renewable or non-renewable. Each student has picked a method of generating energy and created a powerpoint to explain it. The presentation of these powerpoints will be next week.

To compliment this research task, students have used electromagnets and hand held generators to see how electricity and magnetism are related. They have also crafted pin wheels to model the turbine found in generators running on steam and the propellers on windturbines.

He who forms the mountains, who creates the wind, and who reveals his thoughts to mankind, who turns dawn to darkness, and treads on the heights of the earth - the Lord God Almighty is his name.

Amos 4:13
High School (Year 7-10)

News from the Science desk:

The day dawned bright and clear and there was a palpable sense of excitement as the High school students entered the classroom. It was the day of the great debate Creation Vs evolution. Even though most of the students had prepared for the debate yet there was some reluctance from some as it was their first time debating in front of three teachers and 15 other classmates. Mrs Chernov gave them a brief introduction about how to conduct themselves during the debate. It was surprising to see the students rebutting effectively by listening to the arguments of others. Every one of them shared their points with great passion.

There can only be one winner in any debate and the team of Evolutionists won by a very narrow margin of 2 points. The team who spoke for evolution realised that it was very hard for them to get any valid points supporting their theory and it was the way they conducted themselves and how they tried to rebut gave them the extra points. The main reason behind having such debates is to not only to strengthen the truth that it was God who created the heavens and the earth by His Word but also for them to be well equipped to know about the secular world views and how to stand firm on their Biblical convictions.

We would like to thank to Mr. Rayson and Mrs Chernov for giving up their time to be our judges and Tom Holschier for keeping the time. Our gratitude to Mrs Chernov for her extensive comments to all the students regarding the debate. As one of the students quite eloquently put it this way:

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A God wise enough to

to create me & the world

is wise enough to

watch out

for Ame

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While I know myself as a creation of God,

I am also obliged to realize and remember

that everyone else and everything else are

also God’s creation. ~ Maya Angelou

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Important dates for Science

A list of important dates and revision sheet has been given to the students. A copy of this will be attached to the newsletter for parent’s reference.

Student Research project will be conducted on the 14/11/16

Christmas Shoe boxes

Thank you to Miss Heine’s class (infants) and the High School students for providing 10 boxes for the operation Christmas Child. I am sure the boxes would reach on time and would bring great joy to these needy children.